

Table 16-1 Percentage distribution of 8th-grade students¹ according to frequency with which they reported having a quiz or test in their mathematics lessons, by frequency and country: 1995

Country	Once in a while or never	Pretty often	Almost always
Australia ²	46	38	16
Austria ²	77	15	9
Belgium (Flemish)	7	71	22
Belgium (French) ²	27	49	24
Canada	27	52	20
Colombia ²	22	35	43
Cyprus	22	63	15
Czech Republic	72	24	5
Denmark ²	69	21	10
England ²	50	40	10
France	30	51	20
Germany ²	66	22	12
Greece ²	44	40	16
Hong Kong	21	43	36
Hungary	80	15	5
Iceland	70	24	6
Iran, Islamic Republic	45	28	27
Ireland	51	36	14
Israel ²	43	39	18
Japan	59	30	11
Korea	74	19	7
Kuwait ²	29	29	42
Latvia (Latvian-speaking schools) ²	80	17	3
Lithuania ²	30	59	11
Netherlands ²	45	43	12
New Zealand	45	35	20
Norway	66	31	3
Portugal	49	28	23
Romania ²	30	36	34
Russian Federation	23	53	24
Scotland ²	63	28	9
Singapore	27	55	18
Slovak Republic	51	42	7
Slovenia ²	36	44	20
Spain	25	37	39
Sweden	43	49	7
Switzerland	41	45	14
Thailand ²	41	28	31
United States	15	47	38

¹ Eighth grade in most nations.

² Country did not satisfy one or more sampling or other guidelines. See the supplemental note to *Indicator 3* for further explanation.

NOTE: Details may not add to 100 due to rounding.

SOURCE: International Association for the Evaluation of Educational Achievement, TIMSS International Study Center, *Mathematics Achievement in the Middle School Years*, 1996.